

Students With Disabilities Policy
Guthridge Primary School

Rationale:

Students with disabilities or impairments have a right to attend a mainstream government school and participate in purposeful and meaningful learning experiences based on their individual needs. All curriculum programs will be inclusive of all students. Adjustments may be necessary if the disability affects the student's ability to fully participate in the activity.

The Program Support Group (PSG) represents a partnership in the educational planning process between the parent/carer(s), the student and the school.

. The aims of the Student Support Group are to:

1. Ensure that those with the most knowledge of, and responsibility for the student, work together to establish shared goals for the student's educational future.
2. Plan reasonable adjustments for the student to access the curriculum
3. Provide educational planning that is ongoing throughout the student's school life
4. Monitor the progress of the student.

Implementation:

- An experienced teacher, usually the Assistant Principal, is responsible for coordinating the Program for Students with Disabilities. This includes the coordination of applications for funding, facilitation of Program Support Groups, the development and implementation of program budgets, coordination of staff professional development and all other issues related to students on the Program for Students With Disabilities.
- The classroom teacher and parents/carers will meet no later than Week 3 of Term 1 for an informal exchange of information regarding the student. An exchange of information between the student's previous teacher and current teacher should already have taken place before the commencement of the school year.
- The Program Support Group will meet during Week 8 of each term following the current Program Support Group Guidelines. Copies of these Guidelines are available for parents/carers.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis. Parents/carers will be fully informed of this process.
- The classroom teacher will develop an Individual Learning Plan each term which caters for the specific needs of the student. This will be reviewed at each Program Support Group meeting.
- An integration aide will be assigned to work with the student according to the level of funding provided. In some cases, funding may be directed to employing other support services such as occupational therapy or private speech therapy. These decisions will be made by the Program Support Group with the best interests of the child being the main consideration.
- All members of the Program Support Group as well as the Principal will receive copies of each term's Minutes and Individual Learning Plans for students on the Program for Students With Disabilities.

This policy will be reviewed as part of the school's three-year review cycle. (October 2008)