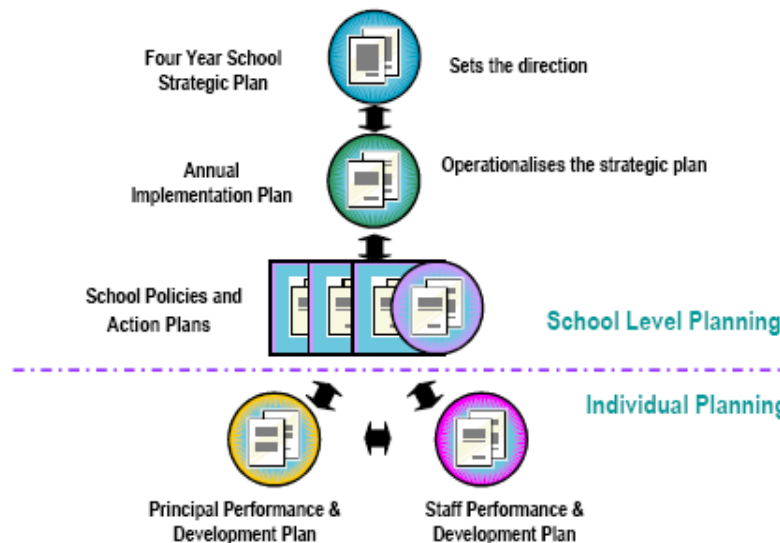


Guthridge Primary School 2009 Annual Implementation Plan

Based on Strategic Plan developed for 2008-2011

Figure 1 – Levels of School Planning



Principal Signature:

Date:

School Council
Signature:

Verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.

Date:

Regional Director
Signature:

Verifies that the Regional Director (or nominee) has endorsed this Annual Implementation Plan

Date:

Annual Implementation Plan 2009

Goal (from School Strategic Plan): *To improve student learning outcomes in Mathematics and English, particularly at Year 4 and Year 6.*

Key Improvement Strategy (informed by your AIP/SP self evaluation and most recent data):

Develop rich assessment tasks in writing P-6

Begin to integrate ICT teaching and learning in mathematics P-4

To improve comprehension strategies Year 3-5 focusing on making links between directly stated ideas in a text

Is a detailed plan required to assist implementation of this improvement strategy within your school – Yes/No

What are we going to do?	How will we do it?	Who is involved?	When will it happen?	What will look different if we have been successful? (Changes in practice/behaviour)	What targets have we set & what evidence will we use to determine whether we have been successful?
<i>Enhance teacher practice through the development of rich assessment tasks in Writing P-6</i>	<i>Facilitate and improve moderation techniques and opportunities Collect individual samples of writing with progression points recorded</i>	<i>All classroom teachers Literacy Improvement Strategy coach and teacher</i>	<i>During partner planning weekly and at dedicated team meetings once a term</i>	<i>Closer alignment of teacher judgement against VELS A bank of rich assessment tasks has been created Criteria in writing has been developed and utilised</i>	<i>Mean value of NAPLAN 3.0 for Year 5 Writing 2.3 for Year 3 writing 80% of students will attain or exceed the expected standard in writing by the end of 2009.</i>
<i>Enhance teacher practice in ICT implementation in mathematics</i>	<i>Dedicate resources to upgrade computers and purchase interactive whiteboards Provide professional development in use of Easiteach</i>	<i>All classroom teachers from both schools</i>	<i>Term 1-2 2009</i>	<i>ICT will be a natural component of maths lessons on a regular basis and not an "add on" A resource bank of maths sites will be developed and utilized by staff in planning Upgrade of computers in classrooms and purchase of two more interactive whiteboards</i>	<i>Epotential survey will be re-administered and show improved skill acquisition</i>

Goal (from School Strategic Plan): *To improve student learning outcomes in Mathematics and English, particularly at Year 4 and Year 6.*

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Begin to integrate ICT teaching and learning in mathematics P-4

To improve comprehension strategies Year 3-5 focusing on making links between directly stated ideas in a text

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What are we going to do?	How will we do it?	Who is involved?	When will it happen?	What will look different if we have been successful? (Changes in practice/behaviour)	What targets have we set & what evidence will we use to determine whether we have been successful?
<i>Enhance the teaching of comprehension strategies Years 3-5</i>	<i>Provision of opportunities for teacher observation Mentoring by GLIS trained teachers Utilisation of PROBE and On-Demand testing for explicit teaching</i>	<i>Year 3-6 teachers</i>	<i>On-going</i>	<i>Improved NAPLAN results in Year 3 and 5 reading Improved scores for making links between directly stated ideas in a text</i>	<i>75% of Year 3 and 5 students correct in responses to making links in reading NAPLAN reading mean score for Year 3 – 2.2 NAPLAN reading mean score for Year 5 – 3.2</i>

Goal (from School Strategic Plan: To improve student attendance

To improve student safety and connectedness

Key Improvement Strategy (informed by your AIP/SP self evaluation and most recent data):

Improve student attendance and punctuality

Improve parent perception of student safety

Is a detailed plan required to assist implementation of this improvement strategy within your school – No

What are we going to do?	How will we do it?	Who is involved?	When will it happen?	What will look different if we have been successful? (Changes in practice/behaviour)	What targets have we set & what evidence will we use to determine whether we have been successful?
<i>Improve student attendance and punctuality</i>	<i>Classroom teacher notifies Principal of repeated absences Principal contacts parents Collect attendance data monthly Monthly extra play reward for on-time every-time attendance Class banner for On Time Every Time monthly attendance Certificates each term for perfect attendance</i>	<i>Whole staff and students</i>	<i>Daily for rolls Weekly collection of rolls Monthly for analysis of data Monthly for playground reward Weekly recognition at Assembly for perfect attendance Monthly classroom banner for "On Time Every Time" Award</i>	<i>A greater number of children are attending school each day There will be less interruption to teaching and learning time with improved punctuality.</i>	<i>Average number of days absent in 2009 will be 14. Reduced late arrivals and early collections</i>
<i>Improve parents' perception of student safety</i>	<i>Regular articles in the newsletter Teachers to reinforce all the positives of the school day before class dismissal Target the definition of "bullying", "teasing", "mean" Consult with Parents' Club and School Council</i>	<i>Whole school community</i>	<i>On-going Monday Assemblies Classroom dismissal time – "Plant a Positive"</i>	<i>Improved Parent Opinion survey in "Student Safety"</i>	<i>Scores into 2nd quartile</i>

Goal (from School Strategic Plan): *To improve student pathways and transition into, throughout and from the school*

Key Improvement Strategy (informed by your AIP/SP self evaluation and most recent data):

To develop internal transition pathways specifically Yr 2-3, 4-5

Transition surveys to Entry Prep and Exit Six families

Is a detailed plan required to assist implementation of this improvement strategy within your school – Yes/No

What are we going to do?	How will we do it?	Who is involved?	When will it happen?	What will look different if we have been successful? <small>(Changes in practice/behaviour)</small>	What targets have we set & what evidence will we use to determine whether we have been successful?
<p><i>As part of Spiralling Curriculum unit or expo days, partner Yr 2-3s and 4s- 5s.</i></p> <p><i>Survey Exit Yr 6 students and families and Entry Prep families</i></p>	<p><i>Provide opportunities for cross-age learning</i></p> <p><i>Design survey for Exit Yr 6 students and families</i></p>	<p><i>Teachers and students of Years 2,3,4 and 5.</i></p> <p><i>Exit Yr 6 students and families</i> <i>Entry Prep families</i> <i>Teachers</i></p>	<p><i>Two spiraling curriculum units of work</i> <i>Special whole school days e.g. Bastille Day</i></p> <p><i>Week 6 Term 1 for surveys</i></p>	<p><i>Children will have enhanced confidence when transitioning from one section of the school to another and across campuses.</i> <i>Attitudes to School Survey for Year 5s will show improvement in area of student safety and connectedness to peers</i></p>	<p><i>70% of students attain or exceed the expected Standard in the Personal Learning Domain of the VELS</i></p> <p><i>Analysis of surveys</i> <i>Feedback from secondary schools</i></p>